

Course Tutor – CYP IAPT Core Skills

Person Specification

Training and qualifications

Essential

- Recognised qualification in a core mental health profession of Child Psychotherapy, Family Therapy, Applied Psychology or Child and Adolescent Psychiatry or a recognised qualification in an education profession of teaching, educational psychology or educational social work;
- High level of knowledge and understanding of the contexts within which CAMHS practice takes place.

Desirable

- PhD or PsychD in area related to mental health or developmental psychology;
- Graduate of CYP IAPT training course.

Knowledge and experience

Essential

- Experience of teaching or providing training;
- Clinical experience working with children of different ages and families;
- Recent experience working within a CAMHS setting.

Desirable

- Sound knowledge of child development and theories of child and adolescent mental health and clinical experience working with children of different ages and families;
- Experience working specifically with CYP with diagnosis of Depression, ASD/LD;
- Experience working with Under 5s or Parent Training;
- Experience of assessing and marking course work;
- Knowledge and experience of delivering university teaching and courses;
- Experience of curriculum design and monitoring;
- Experience and knowledge of facilitating reflective spaces for staff;
- Experience of supporting students and staff/colleagues in undertaking a university course.

Skills

Essential

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- Excellent written and verbal communication skills;
 - Demonstrated capacity to contribute to the implementation of service change;
 - Demonstrated skills in working collaboratively as part of a project team;
 - Ability to form good working relationships in a multi-disciplinary setting;
 - Willingness to learn new approaches and work in a variety of settings.

Other requirements

Essential

- Commitment to high quality teaching and fostering a positive learning environment for trainees;
 - An openness to inter-disciplinary thinking and multimodal approaches to intervention;
 - Advanced IT skills particularly Microsoft Word, Excel, Outlook and PowerPoint;
 - Ability to manage own workload and prioritise conflicting deadlines with little supervision;
 - Proactive approach to problem solving;
 - Ability to work well under pressure;
 - Tact, diplomacy and confidentiality;
 - Ability to work flexibly.
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July 2019